



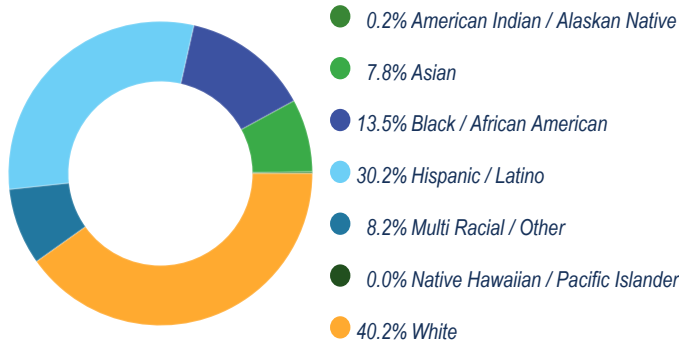
THE SCHOOL DISTRICT OF  
PHILADELPHIA

# FANNY JACKSON COPPIN SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2510 Sector | District Network | Network 10  
Principal Name | Ms Kelly Espinosa  
Address | 1213 S 12th St  
Phone | 215-400-7970 Website | jackson.philasd.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 503

### Student Enrollment and Demographics



**546**

Total Number of Students Served for  
10+ Days Over the Year

**11.7%**

% Students with IEPs

**20.5%**

% English Learners

**52.7%**

% Economically Disadvantaged

### Student Attendance

**67.6%**

% Students Attending at Least 95%  
of Instructional Days

**85.9%**

% Students Attending at Least 90%  
of Instructional Days

### Score Level

**Level 1**

### Performance

At or Above Target in **88.9 %**  
8 out of 9 Eligible Metrics

### Improvement

**Insufficient Data for Score**

### Goal Performance (All Students)

**GOAL 1 | PSSA ELA % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 54.6 %**



12.1 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient  
or Advanced (Grade 3)**

**Score: 67.2 %**



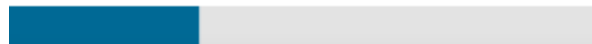
27.9 pts above 2021-2022 target

MEETING  
2026 GOAL

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 32.0 %**



3.3 pts above 2021-2022 target

MEETING

no data prior year

- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Asian

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Black / African American

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Hispanic / Latino

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Multi Racial / Other

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data  
for Score

Insufficient Data  
for Score

#### White

Insufficient Data  
for Score

Insufficient Data  
for Score

#### English Learners

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Students with IEPs

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Economically Disadvantaged

Insufficient Data  
for Score

Insufficient Data  
for Score

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 2510 School Name | Fanny Jackson Coppin School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 295 students

**Score: 54.6 %**



**2021-2022 Target: 42.5 %**

12.1 pts above target

**2025-2026 Goal: 65.0 %**

-10.4 pts from target



- Meeting Target
- Not Meeting Target

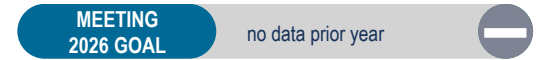
American Indian / Alaskan Native

Insufficient Sample

Asian, 35 students

**Score: 71.4 %**

28.9 pts above target



Black / African American, 39 students

**Score: 23.1 %**

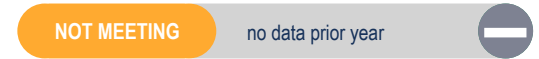
-19.4 pts from target



Hispanic / Latino, 106 students

**Score: 40.6 %**

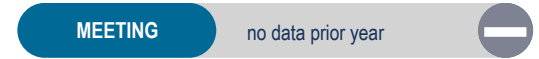
-1.9 pts from target



Multi Racial / Other, 23 students

**Score: 52.2 %**

9.7 pts above target



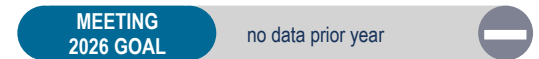
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 92 students

**Score: 78.3 %**

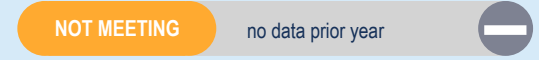
35.8 pts above target



English Learners, 74 students

**Score: 27.0 %**

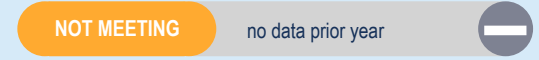
-15.5 pts from target



Students with IEPs, 34 students

**Score: 20.6 %**

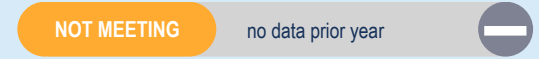
-21.9 pts from target



Economically Disadvantaged, 192 students

**Score: 39.1 %**

-3.4 pts from target



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 2510 School Name | Fanny Jackson Coppin School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 64 students

**Score: 67.2 %**



**2021-2022 Target: 39.3 %**

27.9 pts above target

**2025-2026 Goal: 62.0 %**

5.2 pts from target



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

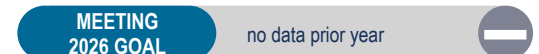
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 32 students

**Score: 81.3 %**

42.0 pts above target



English Learners

Insufficient Sample

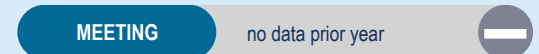
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 30 students

**Score: 40.0 %**

.7 pts above target



- Meeting Target
- Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

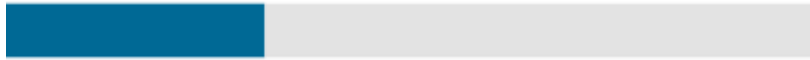
School Code | 2510 School Name | Fanny Jackson Coppin School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 294 students

**Score: 32.0 %**



2021-2022 Target: 28.7 %

3.3 pts above target

2025-2026 Goal: 52.0 %

-20.0 pts from target

MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**58.3 %**

60 out of 103 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 35 students

**Score: 62.9 %**

34.2 pts above target

MEETING  
2026 GOAL

no data prior year



Black / African American, 39 students

**Score: 10.3 %**

-18.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 105 students

**Score: 13.3 %**

-15.4 pts from target

NOT MEETING

no data prior year



Multi Racial / Other, 23 students

**Score: 30.4 %**

1.7 pts above target

MEETING

no data prior year



Native Hawaiian / Pacific Islander

Insufficient Sample

White, 92 students

**Score: 51.1 %**

22.4 pts above target

MEETING

no data prior year



English Learners, 73 students

**Score: 6.9 %**

-21.8 pts from target

NOT MEETING

no data prior year



Students with IEPs, 34 students

**Score: 11.8 %**

-16.9 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 191 students

**Score: 17.8 %**

-10.9 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2510 School Name | Fanny Jackson Coppin School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 7.4



2021-2022 Target: 7.0  
0.4 pts above target

2025-2026 Goal: 7.0  
0.4 pts above target



### School Climate Survey

7.2/10  
Student Rating

9.1/10  
Parent Rating

7.0/10  
Teacher Rating

### School Instruction Score

Score: 7.6



2021-2022 Target: 8.0  
-0.4 pts from target

2025-2026 Goal: 8.0  
-0.4 pts from target



### School Instruction Survey

7.8/10  
Student Rating

7.2/10  
Parent Rating

7.9/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



No



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2510 School Name | Fanny Jackson Coppin School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 546 Students</b></p> <p style="text-align: center;"><b>Score: 67.6 %</b></p>  <p>2021-2022 Target: 52.9 % <span style="margin-left: 100px;">2025-2026 Goal: 60.0 %</span>  <small>14.7 pts above target <span style="margin-left: 100px;">7.6 pts above target</span></small></p> <p>MEETING 2026 GOAL <span style="margin-left: 100px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>67.6 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>18.3 %</b></span></p>
<p><b>All Students: 546 Students</b></p> <p style="text-align: center;"><b>Score: 85.9 %</b></p>  <p>2021-2022 Target: 82.3 % <span style="margin-left: 100px;">2025-2026 Goal: 94.0 %</span>  <small>3.6 pts above target <span style="margin-left: 100px;">-8.1 pts from target</span></small></p> <p>MEETING <span style="margin-left: 100px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1050 974 1470 1169"> <p style="text-align: center;"><b>50.0%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div data-bbox="1470 974 2037 1169"> <p style="text-align: center;"><b>91.7%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="1050 1185 1470 1380"> <p style="text-align: center;"><b>87.9%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div data-bbox="1470 1185 2037 1380"> <p style="text-align: center;"><b>12.1%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div>	

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2510 School Name | Fanny Jackson Coppin School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

488 out of 488 students

### School Relationship Score

Score: 8.3



2021-2022 Target: 8.0

0.3 pts above target

MEETING  
2026 GOAL

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

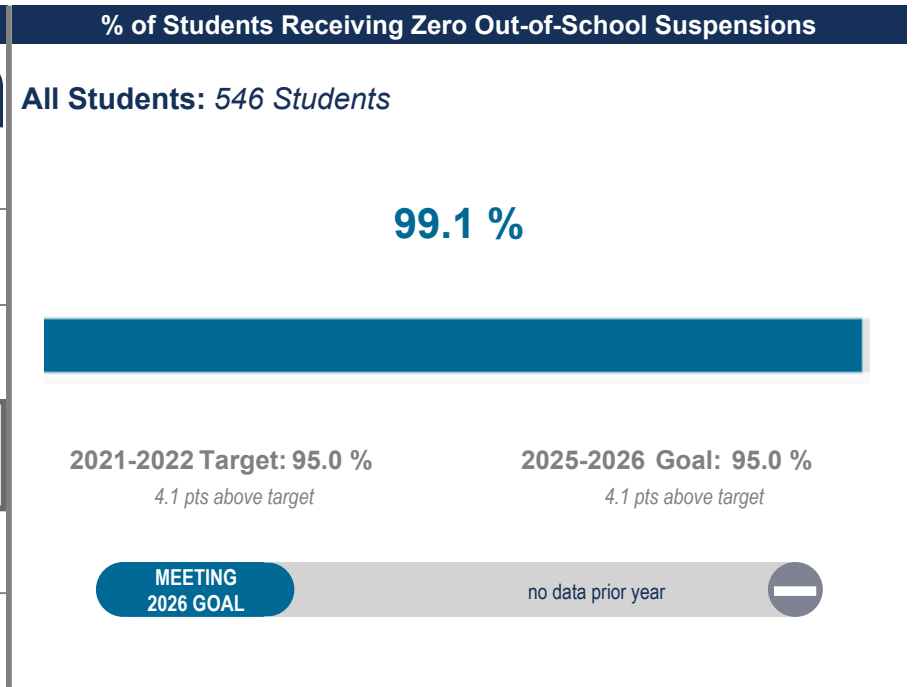
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2510 School Name | Fanny Jackson Coppin School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(503)		
American Indian / Alaskan Native	0.2 %	(1)	0.0 %
Asian	7.8 %	(39)	20.0 %
Black / African American	13.5 %	(68)	20.0 %
Hispanic / Latino	30.2 %	(152)	20.0 %
Multi Racial / Other	8.2 %	(41)	20.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	40.2 %	(202)	20.0 %
English Learners	20.5 %	(103)	0.0 %
Students with IEPs	11.7 %	(59)	0.0 %
Economically Disadvantaged	52.7 %	(265)	80.0 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
79.6 %	Insufficient Sample	80.0 %

● Meeting Target  
● Not Meeting Target